

BwD Virtual School - CIOC Attainment Data 2016/17

This is the second year of results following significant changes in assessment nationally for children in primary schools. National curriculum levels no longer exist and measures are focused on percentages of pupils achieving the Expected Standard (EXS). The new measures are only comparable with 2015_16 data as curriculum and testing has been delivered under new arrangements since this time.

Key Stage 1

Subject	BwD 2017* EXS+ (CIOC)	National CIOC 2016	BwD 2017* EXS+ (All)	National 2017* EXS+ (All)
Reading	63% (10)	50%	74%	76%
Writing	63% (10)	37%	67%	68%
Maths	56% (9)	46%	74%	75%
Overall	56% (9)	-	-	-

- At the end of key stage 1 (KS1) in 2017, teachers use teacher assessment judgements to report on the progress of their pupils. These assessment judgements take into account a pupil's performance in national curriculum tests in mathematics, English reading and English grammar, punctuation and spelling.
- We had 16 young children in care who formed the KS1 cohort in 2017, 11 (69%) attended primary schools in Blackburn with Darwen. 1 child in the group (6%) has an Education Health and Care Plan and 2 (13%) children are recorded as SEN Support, this is reflected in the outcomes achieved.
- Data to compare BwD CIOC with their CIOC peers nationally is not yet available.
- Writing has shown to be the strongest area for our CIOC and Maths the weakest when compared to all children in BwD and those nationally. Overall performance is relatively strong for this cohort.

Key Stage 2

Subject	BwD 2017* EXS+ (CIOC)	National CIOC 2016	BwD 2017* EXS+ (All)	National 2017* EXS+ (All)
Reading	50% (9)	41%	67%	71%
Writing	44% (8)	46%	76%	76%
Maths	67% (12)	41%	76%	75%
Overall	33% (6)	25%	59%	61%

The 2017 Key Stage 2 assessments are the second year of tests which assess the new, more challenging national curriculum which was introduced in 2014. New tests and interim frameworks for teacher assessment were introduced to reflect the revised curriculum. Results are no longer reported as levels, and each pupil now receives their test results as a scaled score and teacher assessments based on the standards in the interim framework.

We had 22 children in care who formed the KS2 cohort in 2017, 17 of these sat the end of Key Stage tests with 5 children being dis-applied or not eligible to take the tests. 15 (68%) of the cohort were

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educated in BwD primary schools at the time of taking the tests. 8 children in the group (36%) had either a Statement of Special Educational Needs or an Education Health and Care Plan and a further 6 (27%) are recorded as SEN Support, this is reflected in the outcomes achieved.

- Data to compare BwD CIOC with their CIOC peers nationally is not yet available.
- Writing has shown to be the weakest subject area for our CIOC when compared to all children in BwD.
- Maths has shown to be the strongest area for our CIOC when compared to all children in BwD and reflects the picture of Maths being strength within the borough.

The scaled score range runs from 80 to 120 with 100 as the expected standard. The average scaled scores are:

- Reading (104) - 5 (23%) CIOC achieved an above average scaled score in reading. The highest scaled score in reading achieved by a CIOC was 109.
- Grammar, punctuation & spelling (106) – 2 (12%) CIOC achieved an above average scaled score in GPS. The highest scaled score in GPS achieved by a CIOC was 109.
- Mathematics (104) – 4 (24%) CIOC achieved an above average scaled score in mathematics. The highest scaled score in mathematics achieved by a CIOC was 108.
- We have not yet received scaled scores for one young person in the cohort but he did achieve the expected standard in all areas.

Progress

Changes have also been made to as to how progress is calculated at the end of KS2. Based on the 'Primary School Accountability in 2017' technical guide produced by DfE, expected progress from KS1 measures are:

Subject	BwD 2017 Expected Progress KS1 to KS2
Reading	85% (11)
Writing	53% (8)
Maths	62% (8)

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Key Stage 4 - GCSE

	Maths and English 9-4 2017		CIOC Nat Ave A*-C inc Maths and English 2016	5 A*-C /9-4 inc Maths and English 2017		At least 1 A*-C/9-4 2017		Achieving 1 or more GCSE or national qualification 2017	
2017*	5	15%	17.5%	3	10%	17	52%	28	85%
2017 Students with statement/ EHCP	0	0	-	0	0	0	0	3	50%

In 2017, Blackburn with Darwen Borough Council had 33 CIOC eligible to take GCSE and other public examinations. 64% of these young people received their education within the borough. Of the Year 11 cohort, 6 (18%) who had a Statement of Special Educational Needs, or Education Health and Care Plan (EHCP). In addition a further 10 (30%) were recorded at SEN Support. Data to compare BwD CIOC with their CIOC peers nationally is not yet available. 64% (21) of the cohort came into care during secondary school

At the time of taking their GCSE examinations, 3 (10%) young people in care achieved at least 5 A* - C GCSEs, including Maths and English. One of these young people achieved 10 GCSEs at Grade 4/C and above, another achieved 8 and a third achieved 7 GCSEs. 7 young people regularly attended GCSE revision sessions run by the Virtual School at the Kip McGrath centre. 3 achieved grade 4 or above in English and /or Maths. 17.39% (4) met the new GCSE threshold measure for GCSE in English and Maths at Grade C or above. 24% (8) young people achieved a Grade 4 or higher in English and 30% (10) achieved this in Maths. 15% (5) young people achieved the new measure of Grade 4 or higher in both English and Maths

We had 17 (52%) CIOC who achieved at least 1 A*-C/9-4 and 28 (85%) CIOC who achieved at least 1 GCSE or other national qualification.

Of our cohort (6) with an EHCP or Statement, 50% achieved at least 1 GCSE or national qualification.

The figure also includes 12 CIOC (36%) who attended non mainstream schools i.e. Special Schools, Secure, PRU or on site education.

Destinations

At the start of the new academic year, of the 33 young people in the cohort, 27 (82%) have enrolled in further education/training, 1 (3%) has ceased LAC, 1 (3%) has mental health issues but seeking to re-sit GCSEs, 1 (3%) young mum with college offer for 2018 and 3 were NEET.

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