

HEALTH AND WELLBEING BOARD



TO:	Health and Wellbeing Board
FROM:	Saskia Rose
DATE:	Wednesday, 4 December 2024

SUBJECT: Special Educational Needs and/or Disability (SEND) Self Evaluation Framework (SEF)

1. PURPOSE

To provide an up-date to the Health & Wellbeing Board on delivery against the local area's 0-25 SEND Strategy in line with the programme's governance structure.

2. RECOMMENDATIONS FOR THE HEALTH & WELLBEING BOARD

To note and consider the content of the Special Educational Needs and/or Disabilities (SEND) SEF summary and request clarification of any areas if required.

3. BACKGROUND

The SEND reforms introduced in 2014 were developed to improve the life chances and experiences of all children and young people aged 0 – 25 with SEND and their families.

As a result of these reforms Local Authorities, alongside health partners, are required to meet and deliver against a number of statutory requirements, designed to improve the support available to, and opportunities for, children and young people with SEND.

How we intend to do this is outlined within the local area's 0 – 25 SEND Strategy 2024/27 where our vision is that children and young people with SEND will live happy, healthy and fulfilled lives wherever possible within their local community and it is a place where they will have every opportunity to:

1. Achieve your goals for being independent
2. Be and feel safe
3. Be and feel respected and supported
4. Achieve your best health and wellbeing
5. Belong and enjoy being in your community
6. Learn and achieve in everything you can do
7. Find a job that you want to do

BwD's SEND Strategic Partnership Board has identified and is working on 4 key priority areas to enable the partnership to better support children and young people to achieve these 7 outcomes.

4. RATIONALE

The SEND SEF performs five roles. It is a self evaluation document for the local area's SEND improvement programme (overseen by the local area's multi-agency SEND Strategic Partnership Board), it is a supporting document in peer reviews (between local authorities), it forms the basis of

discussions during annual engagement meetings with Ofsted and the CQC and is an initial submission requirement on notification of a SEND inspection. Finally, the summary provides a snapshot of key progress made and priorities for the next period for the H&WBB in line with the programme's governance structure.

5. KEY ISSUES

In 2019 Government commissioned the SEND Review to understand why, despite the potential and vision of the Children and Families Act 2014, the SEND system was struggling.

In March 2022 the outcomes of the review were published as a [Green Paper 'Right support, Right place, Right time'](#). This was followed by the publication of a national implementation plan in 2023 '[SEND and Alternative Provision \(AP\) Improvement Plan](#)' and regional partnerships have been established to pilot initiatives within this change programme prior to a national roll-out.

Since publication the local area partnership has been working towards 'green paper readiness'. However, the recent change in Government has left the SEND system in a state of 'flux' as we wait to hear whether the proposed change programme will be withheld in full, part or disbanded.

Mindful of the possible impact this could have, across the partnership, all parties are actively horizon scanning and sharing intelligence as it becomes available and will adapt plans accordingly.

6. POLICY IMPLICATIONS

N/A

7. FINANCIAL IMPLICATIONS

N/A

8. LEGAL IMPLICATIONS

Our SEND strategy is directed by our legal duty to comply with the statutory requirements of the Children and Families Act 2014 and the SEND Code of Practice 2015 (statutory guidance).

9. RESOURCE IMPLICATIONS

N/A

10. EQUALITY AND HEALTH IMPLICATIONS

Central to the SEND agenda is the premise that all children and young people with SEND should be provided with every opportunity to live 'ordinary lives' locally and should be supported to be well prepared for adulthood.

11. CONSULTATIONS

N/A

VERSION:	1:00
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DATE:	4 October 2024
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BACKGROUND	Appendix 1 - SEND SEF, Summer 2024
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PAPER:	0-25 SEND Strategy 2024-27
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